



CAMPION SCHOOL, MUMBAI
PRELIMINARY EXAMINATION

Std. X

Date : 08/01/2019

Sub : English Language

Time : 2 hours Marks : 80

Answer to this paper must be written on the paper provided separately.

You will NOT be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answer.

The intended marks for questions or parts of questions, are given in brackets []

Attempt all five questions

You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

Question 1

(Do not spend more than 30 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

[20]

- (a) Write an original short story entitled: "The Brave Warrior"
- (b) 'Activities held after school are a waste of time'. Express your views either for or against this statement.
- (c) I felt really bad for him (her) but I had no choice. Write an original story which ends with the above words.
- (d) Technology has made us more sophisticated and less human. Comment.
- (e) Study the picture given below. Write a short story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it.



Question 2

(Do not spend more than 20 minutes on this question.)

Select one of the following:

[10]

- (a) One of your friends has not been serious about his studies. Write a letter to point out the importance of preparing himself / herself well for the examination, as well as offering few suggestions how he/she can plan a schedule for himself / herself.
- (b) You want to organise few activities and games for the children of your locality. Write a letter to the Chairman of the society to seek his permission to conduct the same in the premises of the society. Don't forget to include the details about the games, time, date, etc.

Contd...2

Question 3

(a) You wish to organise a farewell get-together for all your batch-mates. Write a notice to be posted on the school Notice Board to invite your friends. (5)

(b) Draft an e-mail to the Principal to seek his permission to organise a get-together for your batch-mates in the school hall. (5)

Question 4

Read the following passage carefully and answer the questions that follow:

The reforms of Confucius were strangely modern in conception. Some of them, indeed, are in advance of social ideas of today. He not only fed the poor, but also provided different food for the young and old. In organizing labour, he allotted different tasks to the strong and the weak. He fixed the prices of goods and used state revenue for the development of trade. Communications were improved, roads and bridges were repaired, and the brigands that infested the mountains were rooted out. The power of the nobles was curbed; the common people were freed from oppression; and all men were made equal in the eyes of justice.

Such a policy, though immensely popular among the masses, could not fail to excite the hatred, both of individuals and of powerful vested interests, particularly as Confucius did not hesitate to strike at the greatest in the land if they obstructed his reforms. Actually, the stroke that caused his downfall came from the state of Ts'i, where he had spent the first part of his exile.

The ruler of that state, with whom Confucius had been in negotiation concerning the restoration of full sovereignty to his own prince, realised the danger of having a model state of his own. Would not his own people cry out for reform? And might not the kingdom of Lu, grown strong and confident, cast covetous eyes upon the lands and possessions of its neighbours?

He devised a plan typically Chinese in its subtlety and appeal. Selecting a company of eighty beautiful women, accomplished in music and dancing, and a number of magnificent horses, gold and silver, he sent them as a present to the Duke of Lu. Duty was neglected for the charms of dancing girls; and the counsels of Confucius could command no attention, while such attractive gifts absorbed the interest of the court. Slowly and reluctantly the sage decided upon his departure from Lu; he journeyed forth a second time in exile, his eyes ever turning backward to glimpse the messenger hurrying to recall him to favour and to power. But no messenger came.

Thirteen years were to drag out their weary length before he saw again his native land. Thirteen years of growing disappointment, during which he passed from state to state, ever hoping to find a prince, who would entrust his realm to his care and give him power to transform it into Utopia, and never being compelled to turn away with his desire unfulfilled.

At length, the longed-for message of recall reached the sage. The ruler, whose neglect had terminated his active career, was dead; and his son, interested to learn from one of his successful generals that the latter owed his military skill to the instruction of Confucius, sent for the master and asked him to take charge once more of the destinies of Lu.

(a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted. (3)

- (i) conception
(ii) covetous
(iii) subtlety

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Contd..3

(b) Answer the following questions briefly, in your own words.

- (i) Give two reasons to state why the reforms of Confucius were strangely modern in conception. (2)
 - (ii) What kind of people within the kingdom opposed Confucius' reforms? Why? (2)
 - (iii) What fears made the rulers of Ts'i object to the reforms of Confucius? (2)
 - (iv) While being banished, why did Confucius look back? (1)
 - (v) What circumstances brought Confucius the recognition to be invited to Lu? (2)
- (c) In not more than 50 words, show how Confucius was a great reformer. (8)

Question 5

- (a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. (4)

Upon the1..... (pass) away of his father, a son put his mother in an old age home. The old age home had rooms but no fans. After many years of2..... (live) there, the old woman became very ill and the doctor3..... (think) it appropriate to call the son in. The mother and son met and talked. When the son asked whether she was comfortable and4..... (need) anything, the mother told him5..... (put) fans in the old age home.6..... (surprise), the son said, "Mother, you7..... (live) here for so many years and never told me about this, why now, when not much time is left?" "Because, my son, I can live without a fan but I am8..... (worry) about you. You will not be able to live without a fan."

(b) Fill in each blank with an appropriate word: (4)

- (i) An accident is holding the traffic.
- (ii) I am surprised you fell the trick.
- (iii) The CID is a loss to explain the reason for his death.
- (iv) The harvest has been safely gathered
- (v) The family traditions are handed down parents to children.
- (vi) The leader spoke boldly the reforms.
- (vii) The servant was ordered to fill the tank.
- (viii) You can pay either by cheque or cash.

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(c) Join the following sentences to make one complete sentence without using and, but or so. (4)

- (i) He practised every day. He won the event.
- (ii) I will pay you the full amount. You complete the work by this evening.
- (iii) The sentence is difficult. He cannot translate it without help.
- (iv) The old lady is a clever woman. She cannot be fooled.

(d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. (8)

- (i) "Will you lend me the book tomorrow?" Arun said to his classmate.
(Begin: Arun asked)
 - (ii) The Principal punished him for his misbehaviour.
(Begin: He.....)
 - (iii) The day was so hot that the athletes found it difficult to run all the races.
(Re-write using 'too')
 - (iv) As soon as my mother gives her consent, I will inform you.
(Begin: No sooner.....)
 - (v) In the field of administration, very few ancient rulers can be compared with Sher Shah.
(Begin: Sher Shah.....)
 - (vi) Visitors under eighteen were not allowed into the hall. (Begin: Only visitors.....)
 - (vii) He arrived at the station. There was an argument at the counter. (Begin: Scarcely.....)
 - (viii) We did not have a good time at the picnic as it was too hot. (Begin: But.....)
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